

Multi-Op Course and Instructor Evaluation  
IU Bloomington Evaluation Services and Testing (BEST)  
Franklin Hall 014  
Main Office: 855-1595  
Scoring Room: 855-3357

Course: Y103-Intro to American Politics	Number of students responding: 32	Distribution of expected grades
Section: 4046		A 13
		B 6
		C 0
		D 0
		F 0
		No response 13
Group: Soc. Sci.	Section distribution by class:	
	Freshmen 0	
	Sophomores 1	
	Juniors 8	
Term: Sum.	Seniors 12	
Year: 12	Graduates 0	
	Other 0	
Instructor: TOLL B	No response 11	Is this course required
Rank: Assoc		Yes 14
		No 6
		No response 12
Run date: Fri Aug 3 13:28:11 2012		

Item No. (Catalog No.)	Item	Pct marking each response							PCTLE	PCTLE
		SA	A	U	D	SD	Mean	N	Group	Univ
		4	3	2	1	0				

GLOBAL ITEMS

1	( 1)	Overall, I would rate the quality of this course as outstanding	47	50	3	0	0	3.44	32	82.1	70.2
2	( 2)	Overall, I would rate this instructor as outstanding	59	38	3	0	0	3.56	32	83.0	71.5

Category Averages: 53 44 3 0 0 3.50

INSTRUCTOR CHARACTERISTICS

- Organization and Clarity of Presentation

3	( 4)	My instructor organized this course well	72	28	0	0	0	3.72	32	92.5	83.8
4	( 5)	My instructor is well prepared for class meetings	78	22	0	0	0	3.78	32	92.8	86.6
5	( 6)	My instructor explains the material clearly	63	38	0	0	0	3.62	32	85.1	74.7
6	( 10)	My instructor uses teaching methods well suited to the course	63	38	0	0	0	3.62	32	88.9	76.9

Category Averages: 69 31 0 0 0 3.69

INSTRUCTOR CHARACTERISTICS

- Enthusiasm and Intellectual Stimulation

7	( 17)	My instructor is enthusiastic about teaching this course	75	25	0	0	0	3.75	32	87.5	78.0
8	( 18)	My instructor makes the subject interesting	53	38	6	3	0	3.41	32	71.0	57.8
9	( 21)	My instructor stimulates my thinking	50	47	3	0	0	3.47	32	80.6	71.3

Category Averages: 59 36 3 1 0 3.54

INSTRUCTOR CHARACTERISTICS

- Knowledgeability

10	( 25)	My instructor is knowledgeable on course topics	74	26	0	0	0	3.74	31	66.0	55.3
----	-------	---	----	----	---	---	---	------	----	------	------

Category Averages:	74	26	0	0	0	3.74			
--------------------	----	----	---	---	---	------	--	--	--

## INSTRUCTOR CHARACTERISTICS

## - Rapport and Respect

11	( 28)	My instructor treats students with respect	66	34	0	0	0	3.66	32	78.2	60.0
12	( 31)	My instructor is regularly available for consultation	50	47	3	0	0	3.47	32	79.9	62.1
13	( 32)	My instructor is fair and impartial when dealing with students	59	41	0	0	0	3.59	32	80.3	62.7
14	( 36)	My instructor makes me feel free to ask questions in class	69	31	0	0	0	3.69	32	83.9	73.7

Category Averages:	61	38	0	0	0	3.60			
--------------------	----	----	---	---	---	------	--	--	--

## INSTRUCTOR CHARACTERISTICS

## - Discussion/Discussion Leaders

15	( 50)	My instructor is skillful in developing classroom discussion	47	47	6	0	0	3.41	32	78.4	57.8
----	-------	--	----	----	---	---	---	------	----	------	------

Category Averages:	47	47	6	0	0	3.41			
--------------------	----	----	---	---	---	------	--	--	--

## COURSE ELEMENTS

## - Objectives and Content Relevance

16	( 55)	I know what is expected of me in this course	56	44	0	0	0	3.56	32	90.1	75.6
----	-------	--	----	----	---	---	---	------	----	------	------

Category Averages:	56	44	0	0	0	3.56			
--------------------	----	----	---	---	---	------	--	--	--

## COURSE ELEMENTS

## - Reading and Assignment

17	( 58)	Overall, I would rate the textbook/readings as excellent	16	44	19	19	3	2.50	32	48.3	30.9
18	( 60)	Course assignments help in learning the subject matter	34	50	9	6	0	3.12	32	60.7	40.9

Category Averages:	25	47	14	12	1	2.81			
--------------------	----	----	----	----	---	------	--	--	--

## COURSE ELEMENTS

## - Difficulty

19	( 75)	The level of difficulty of this course is appropriate for me	34	56	6	3	0	3.22	32	68.2	50.5
----	-------	--	----	----	---	---	---	------	----	------	------

Category Averages:	34	56	6	3	0	3.22			
--------------------	----	----	---	---	---	------	--	--	--

## COURSE ELEMENTS

## - Evaluation and Feedback

20	( 79)	The grading procedures for the course are fair	59	38	3	0	0	3.56	32	91.1	77.5
21	( 84)	The exams cover the most important aspects of the course	56	38	6	0	0	3.50	32	90.9	75.8
22	( 85)	Exams in this course are fair	59	41	0	0	0	3.59	32	94.0	85.2

Category Averages:	58	39	3	0	0	3.55			
--------------------	----	----	---	---	---	------	--	--	--

## STUDENT DEVELOPMENT

## - Participation and Effort

23	(101)	This course requires more time and effort than others at this le	7	20	33	33	7	1.87	30	14.7	8.0
----	-------	--	---	----	----	----	---	------	----	------	-----

Category Averages:	7	20	33	33	7	1.87			
--------------------	---	----	----	----	---	------	--	--	--

## STUDENT DEVELOPMENT

- Knowledge and Skills

24	(107)	I learned a lot in this course	42	48	6	3	0	3.29	31	62.9	51.7
----	-------	--------------------------------	----	----	---	---	---	------	----	------	------

Category Averages:	42	48	6	3	0	3.29				
--------------------	----	----	---	---	---	------	--	--	--	--

STUDENT DEVELOPMENT

- Personal and Social Growth

25	(115)	This class caused me to reconsider some of my former attitudes	7	53	30	3	7	2.50	30	50.5	25.9
----	-------	--	---	----	----	---	---	------	----	------	------

Category Averages:	7	53	30	3	7	2.50				
--------------------	---	----	----	---	---	------	--	--	--	--

INSTRUCTOR-WRITTEN AND OPEN-ENDED ITEMS

- Instructor Written Items

26	(171)	Instructor written item	80	20	0	0	0	3.80	30	N/A	N/A
27	(172)	Instructor written item	32	23	13	16	16	2.39	31	N/A	N/A
28	(173)	Instructor written item	58	39	3	0	0	3.55	31	N/A	N/A

Category Averages:	56	27	5	5	5	3.25				
--------------------	----	----	---	---	---	------	--	--	--	--

INSTRUCTOR-WRITTEN AND OPEN-ENDED ITEMS

- Open-Ended Items

29	(186)	What did you like most about the course and/or the instructor?
30	(187)	What did you like least about the course and/or the instructor?
31	(188)	What could the instructor do to improve the course or his/her te

To: TOLL B , Group: Soc. Sci.  
From: IUB Evaluation Services and Testing (BEST)  
Re: Y103, Sum., 12, Multi-Op  
Date: Fri Aug 3 13:28:11 2012

#### HIGHEST AND LOWEST RATED ITEMS IN THIS REPORT

The highest rated items (listed below by catalogue number) for the course or instructor are:

171. Instructor written item	3.80
5. My instructor is well prepared for class meetings	3.78
17. My instructor is enthusiastic about teaching this course	3.75

The lowest rated items (listed below by catalogue number) for the course or instructor are:

101. This course requires more time and effort than others at this level	1.87
172. Instructor written item	2.39
58. Overall, I would rate the textbook/readings as excellent	2.50

#### UNDERSTANDING THE MULTI-OP REPORT

For detailed information about Multi-Op consult the Multi-Op manual available online at <http://www.indiana.edu/~best/multiop/manual.shtml>. It contains suggestions for reading and interpreting your report. Some brief guidelines for interpretation include:

- If fewer than two-thirds of the class responded the results may not constitute a valid sample of student opinion and should be interpreted cautiously.
- Classes in mathematics and the natural sciences tend to receive lower ratings than those in other disciplines.
- Students who are required to take a course tend to rate it lower than those who elect to take it.
- Higher-level courses tend to get higher ratings than lower-level courses.
- Some studies report that smaller class sizes tend to give higher ratings than large classes, but other studies have found no relationship.
- Multi-Op means are based on a 0 (Strongly Disagree) to 4 (Strongly Agree) scale. While the scale midpoint is 2.0, the campus mean for most items is in the range of 2.8 to 3.3.
- Because item means tend to cluster around 3.0, changes in means near that value will result in larger changes in percentile rank than changes further from the mean. For example, the difference between means of 3.1 and 3.3 might be 15 percentile rank points, while the difference between means of 2.1 and 2.3 might be only 5 percentile points.

#### USING MULTI-OP FOR COURSE IMPROVEMENT

You may want to give special attention to those items on which the percent of favorable responses falls below your expectations, especially if the items represent important objectives. Research suggests that student ratings data are more useful in course improvement if the instructor collaborates with a teaching consultant. For a confidential consultation, please feel free to contact one of these offices:

- Campus Instructional Consulting, Franklin Hall 004, 855-9023
- Instructional Consulting, School of Education, Education 2002, 856-8409

For questions about Multi-Op or course evaluation in general, please contact BEST, Franklin Hall 014, 855-1595.



**DO NOT WRITE IN  
THIS AREA**

Use this box for written item responses and comments.  
Do not write outside of this box.

Ben knows the material very well. He gives numerous examples and does a great job reviewing after his lectures. The assignments are well designed to stimulate thought but not cause a lot of stress. Probably the best structured class I've been in since attending IU.

**DO  
NOT  
WRITE  
IN  
THIS  
AREA**

DO NOT WRITE IN  
THIS AREA

Use this box for written item responses and comments.  
Do not write outside of this box.

29. Ben made The course challenging,  
where you had to think, but was  
always available to help with  
harder subjects
30. The course moved quickly, but of  
course had to at a 4 week pace.
31. N/A
32. N/A

DO  
NOT  
WRITE  
IN  
THIS  
AREA

# DO NOT WRITE IN THIS AREA

Use this box for written item responses and comments.  
Do not write outside of this box.

29. When I started the class on American Politics, I was dreading it, to say the least Ben was very engaging and encouraged us, as a class, to work hard and learn many important aspects of politics.

30. \_\_\_\_\_

31. Personally, I love having the notes available online!

DO  
NOT  
WRITE  
IN  
THIS  
AREA



Multi-Op Course and Instructor Evaluation  
IU Bloomington Evaluation Services and Testing (BEST)  
Franklin Hall 014  
Main Office: 855-1595  
Scoring Room: 855-3357

Course: Y305- <i>State and Local Politics</i>	Number of students responding: 40	Distribution of expected grades
Section: 6064		A 18
	Section distribution by class:	B 10
Group: Soc. Sci.	Freshmen 2	C 1
	Sophomores 7	D 0
Term: Spring	Juniors 9	F 0
Year: 13	Seniors 11	No response 11
	Graduates 0	
Instructor: TOLL B	Other 0	Is this course required
Rank: Assoc	No response 11	Yes 12
		No 18
		No response 10
Run date: Thu May 30 10:30:11 2013		

Item No. (Catalog No.)	Item	Pct marking each response						PCTLE	PCTLE	
		SA	A	U	D	SD	Mean	N	Group	Univ
		4	3	2	1	0				

GLOBAL ITEMS

1	( 1)	Overall, I would rate the quality of this course as outstanding	26	59	13	3	0	3.08	39	61.7	41.1
2	( 2)	Overall, I would rate this instructor as outstanding	55	29	13	3	0	3.37	38	68.6	51.3
Category Averages:			40	44	13	3	0	3.22			

INSTRUCTOR CHARACTERISTICS

- Organization and Clarity of Presentation

3	( 4)	My instructor organized this course well	50	45	5	0	0	3.45	38	71.6	49.7
4	( 5)	My instructor is well prepared for class meetings	72	26	3	0	0	3.69	39	84.1	70.5
5	( 6)	My instructor explains the material clearly	49	46	5	0	0	3.44	39	68.8	51.4
6	( 10)	My instructor uses teaching methods well suited to the course	50	42	8	0	0	3.42	38	74.8	53.1
Category Averages:			55	39	5	0	0	3.50			

INSTRUCTOR CHARACTERISTICS

- Enthusiasm and Intellectual Stimulation

7	( 17)	My instructor is enthusiastic about teaching this course	71	24	5	0	0	3.66	38	76.5	58.8
8	( 18)	My instructor makes the subject interesting	36	38	21	5	0	3.05	39	49.7	32.3
9	( 21)	My instructor stimulates my thinking	31	51	15	3	0	3.10	39	51.0	32.8
Category Averages:			46	37	13	2	0	3.27			

INSTRUCTOR CHARACTERISTICS

- Knowledgeability

10	( 25)	My instructor is knowledgeable on course topics	74	23	3	0	0	3.72	39	65.5	51.6
----	-------	---	----	----	---	---	---	------	----	------	------



Category Averages:      74      23      3      0      0      3.72

INSTRUCTOR CHARACTERISTICS

- Rapport and Respect

11	( 28)	My instructor treats students with respect	77	21	3	0	0	3.74	39	77.6	58.3
12	( 31)	My instructor is regularly available for consultation	68	29	3	0	0	3.66	38	91.4	81.6
13	( 32)	My instructor is fair and impartial when dealing with students	61	37	3	0	0	3.58	38	79.7	57.1
14	( 36)	My instructor makes me feel free to ask questions in class	69	23	5	3	0	3.59	39	75.3	57.9

Category Averages:      68      27      3      0      0      3.64

INSTRUCTOR CHARACTERISTICS

- Discussion/Discussion Leaders

15	( 50)	My instructor is skillful in developing classroom discussion	42	37	16	5	0	3.16	38	58.9	36.8
----	-------	--	----	----	----	---	---	------	----	------	------

Category Averages:      42      37      16      5      0      3.16

COURSE ELEMENTS

- Objectives and Content Relevance

16	( 55)	I know what is expected of me in this course	45	47	8	0	0	3.37	38	74.8	44.6
----	-------	--	----	----	---	---	---	------	----	------	------

Category Averages:      45      47      8      0      0      3.37

COURSE ELEMENTS

- Reading and Assignment

17	( 58)	Overall, I would rate the textbook/readings as excellent	18	37	32	11	3	2.58	38	54.7	32.5
18	( 60)	Course assignments help in learning the subject matter	16	63	21	0	0	2.95	38	42.2	24.6

Category Averages:      17      50      26      5      1      2.76

COURSE ELEMENTS

- Difficulty

19	( 75)	The level of difficulty of this course is appropriate for me	26	55	13	5	0	3.03	38	46.4	28.3
----	-------	--	----	----	----	---	---	------	----	------	------

Category Averages:      26      55      13      5      0      3.03

COURSE ELEMENTS

- Evaluation and Feedback

20	( 79)	The grading procedures for the course are fair	38	54	8	0	0	3.31	39	70.4	42.1
21	( 84)	The exams cover the most important aspects of the course	38	49	13	0	0	3.26	39	79.0	51.4
22	( 85)	Exams in this course are fair	29	55	13	3	0	3.11	38	64.1	37.1

Category Averages:      35      52      11      1      0      3.22

STUDENT DEVELOPMENT

- Participation and Effort

23	(101)	This course requires more time and effort than others at this le	11	39	26	21	3	2.34	38	43.4	30.9
----	-------	--	----	----	----	----	---	------	----	------	------

Category Averages:      11      39      26      21      3      2.34

STUDENT DEVELOPMENT

## - Knowledge and Skills

24 (107) I learned a lot in this course

Category Averages: 28 54 13 5 0 3.05

## STUDENT DEVELOPMENT

- Personal and Social Growth

25	(115)	This class caused me to reconsider some of my former attitudes	18	32	18	26	5	2.32	38	31.7	7.7
----	-------	--	----	----	----	----	---	------	----	------	-----

Category Averages: 18 32 18 26 5 2.32

## INSTRUCTOR-WRITTEN AND OPEN-ENDED ITEMS

- Instructor Written Items

26	(171)	Instructor written item	65	24	8	3	0	3.51	37	N/A	N/A
----	-------	-------------------------	----	----	---	---	---	------	----	-----	-----

27	(172)	Instructor written item	14	43	22	22	0	2.49	37	N/A	N/A
----	-------	-------------------------	----	----	----	----	---	------	----	-----	-----

28	(173)	Instructor written item	42	37	21	0	0	3.21	38	N/A	N/A
----	-------	-------------------------	----	----	----	---	---	------	----	-----	-----

Category Averages:      40      34      17      8      0      3.07

## INSTRUCTOR-WRITTEN AND OPEN-ENDED ITEMS

- Open-Ended Items

29 (186) What did you like most about the course and/or the instructor?

30 (187) What did you like least about the course and/or the instructor?

31 (188) What could the instructor do to improve the course or his/her te

To: TOLL                      B , Group: Soc. Sci.  
From: IUB Evaluation Services and Testing (BEST)  
Re: Y306, Spring, 13, Multi-Op  
Date: Thu May 30 10:30:11 2013

#### HIGHEST AND LOWEST RATED ITEMS IN THIS REPORT

The highest rated items (listed below by catalogue number) for the course or instructor are:

28. My instructor treats students with respect	3.74
25. My instructor is knowledgeable on course topics	3.72
5. My instructor is well prepared for class meetings	3.69

The lowest rated items (listed below by catalogue number) for the course or instructor are:

115. This class caused me to reconsider some of my former attitudes	2.32
101. This course requires more time and effort than others at this level	2.34
172. Instructor written item	2.49

#### UNDERSTANDING THE MULTI-OP REPORT

For detailed information about Multi-Op consult the Multi-Op manual available online at <http://www.indiana.edu/~best/multiop/manual.shtml>. It contains suggestions for reading and interpreting your report. Some brief guidelines for interpretation include:

- If fewer than two-thirds of the class responded the results may not constitute a valid sample of student opinion and should be interpreted cautiously.
- Classes in mathematics and the natural sciences tend to receive lower ratings than those in other disciplines.
- Students who are required to take a course tend to rate it lower than those who elect to take it.
- Higher-level courses tend to get higher ratings than lower-level courses.
- Some studies report that smaller class sizes tend to give higher ratings than large classes, but other studies have found no relationship.
- Multi-Op means are based on a 0 (Strongly Disagree) to 4 (Strongly Agree) scale. While the scale midpoint is 2.0, the campus mean for most items is in the range of 2.8 to 3.3.
- Because item means tend to cluster around 3.0, changes in means near that value will result in larger changes in percentile rank than changes further from the mean. For example, the difference between means of 3.1 and 3.3 might be 15 percentile rank points, while the difference between means of 2.1 and 2.3 might be only 5 percentile points.

#### USING MULTI-OP FOR COURSE IMPROVEMENT

You may want to give special attention to those items on which the percent of favorable responses falls below your expectations, especially if the items represent important objectives. Research suggests that student ratings data are more useful in course improvement if the instructor collaborates with a teaching consultant. For a confidential consultation, please feel free to contact one of these offices:

- Campus Instructional Consulting, Franklin Hall 004, 855-9023
- Instructional Consulting, School of Education, Education 2002, 856-8409

For questions about Multi-Op or course evaluation in general, please contact BEST, Franklin Hall 014, 855-1595.

# DO NOT WRITE IN THIS AREA

Use this box for written item responses and comments.

Do not write outside of this box.

29. Enthusiastic about teaching. The material is pretty dry in nature, but he did a great job of making it more digestable. I appreciated the lecture format of the Class with opportunities to talk to the classmates sitting around me during discussion. Overall a great Professor!

30. N/A

31. I would have liked more guest lecturers / skype sessions.

32. N/A

DO  
NOT  
WRITE  
IN  
THIS  
AREA



# DO NOT WRITE IN THIS AREA

Use this box for written item responses and comments.  
Do not write outside of this box.

- 29) He has great energy.  
He also responds to questions  
students may have very  
quickly via e-mail.
- 30) nothing, everything is great
- 31) Keep giving out lists of  
possible terms for the exam
- 32) N/A

DO  
NOT  
WRITE  
IN  
THIS  
AREA

DO NOT WRITE IN  
THIS AREA

Use this box for written item responses and comments.  
Do not write outside of this box.

29. Although we were responsible for our own notes, I appreciated Mr. Toll posting each class's powerpoint on oncourse.

He was very hands-on in helping us write our research papers and helped us find sources so we would do well on it.

DO  
NOT  
WRITE  
IN  
THIS  
AREA

Multi-Op Course and Instructor Evaluation  
IU Bloomington Evaluation Services and Testing (BEST)  
Franklin Hall 014  
Main Office: 855-1595  
Scoring Room: 855-3357

Course: Y317	Number of students responding: 13	Distribution of expected grades
Section: 2365		A 5
	Section distribution by class:	B 4
Group: Soc. Sci.	Freshmen 0	C 0
	Sophomores 1	D 0
Term: Sum.	Juniors 2	F 0
Year: 13	Seniors 5	No response 4
	Graduates 0	
Instructor: TOLL B	Other 0	Is this course required
Rank: Other	No response 5	Yes 2
		No 3
		No response 8

Run date: Mon Aug 5 11:11:46 2013

Item No. (Catalog No.)	Item	Pct marking each response						N	PCTLE Group	PCTLE Univ
		SA	A	U	D	SD	Mean			
		4	3	2	1	0				
-----										
GLOBAL ITEMS										
1 ( 1)	Overall, I would rate the quality of this course as outstanding	23	77	0	0	0	3.23	13	68.1	51.5
2 ( 2)	Overall, I would rate this instructor as outstanding	46	54	0	0	0	3.46	13	75.5	61.0
	Category Averages:	34	65	0	0	0	3.35			
INSTRUCTOR CHARACTERISTICS										
- Organization and Clarity of Presentation										
3 ( 4)	My instructor organized this course well	54	46	0	0	0	3.54	13	79.8	62.9
4 ( 5)	My instructor is well prepared for class meetings	77	23	0	0	0	3.77	13	92.6	85.1
5 ( 6)	My instructor explains the material clearly	69	23	8	0	0	3.62	13	84.8	72.0
6 ( 10)	My instructor uses teaching methods well suited to the course	46	54	0	0	0	3.46	13	82.2	65.0
	Category Averages:	61	36	2	0	0	3.60			
INSTRUCTOR CHARACTERISTICS										
- Enthusiasm and Intellectual Stimulation										
7 ( 17)	My instructor is enthusiastic about teaching this course	69	31	0	0	0	3.69	13	76.2	60.0
8 ( 18)	My instructor makes the subject interesting	31	69	0	0	0	3.31	13	63.3	46.8
9 ( 21)	My instructor stimulates my thinking	38	54	8	0	0	3.31	13	65.8	49.0
	Category Averages:	46	51	2	0	0	3.44			
INSTRUCTOR CHARACTERISTICS										
- Knowledgeability										
10 ( 25)	My instructor is knowledgeable on course topics	69	31	0	0	0	3.69	13	65.3	52.7

Category Averages:      69      31      0      0      0      3.69

INSTRUCTOR CHARACTERISTICS

- Rapport and Respect

11	( 28)	My instructor treats students with respect	54	46	0	0	0	3.54	13	53.9	31.6
12	( 31)	My instructor is regularly available for consultation	46	54	0	0	0	3.46	13	79.2	60.4
13	( 32)	My instructor is fair and impartial when dealing with students	54	46	0	0	0	3.54	13	69.1	45.5
14	( 36)	My instructor makes me feel free to ask questions in class	46	54	0	0	0	3.46	13	64.0	44.6

Category Averages:      50      50      0      0      0      3.50

INSTRUCTOR CHARACTERISTICS

- Discussion/Discussion Leaders

15	( 50)	My instructor is skillful in developing classroom discussion	46	38	15	0	0	3.31	13	68.8	44.0
----	-------	--	----	----	----	---	---	------	----	------	------

Category Averages:      46      38      15      0      0      3.31

COURSE ELEMENTS

- Objectives and Content Relevance

16	( 55)	I know what is expected of me in this course	31	62	8	0	0	3.23	13	53.6	28.9
----	-------	--	----	----	---	---	---	------	----	------	------

Category Averages:      31      62      8      0      0      3.23

COURSE ELEMENTS

- Reading and Assignment

17	( 58)	Overall, I would rate the textbook/readings as excellent	23	38	31	8	0	2.77	13	68.2	46.6
18	( 60)	Course assignments help in learning the subject matter	23	62	15	0	0	3.08	13	59.6	38.0

Category Averages:      23      50      23      4      0      2.92

COURSE ELEMENTS

- Difficulty

19	( 75)	The level of difficulty of this course is appropriate for me	31	62	8	0	0	3.23	13	67.2	44.7
----	-------	--	----	----	---	---	---	------	----	------	------

Category Averages:      31      62      8      0      0      3.23

COURSE ELEMENTS

- Evaluation and Feedback

20	( 79)	The grading procedures for the course are fair	38	62	0	0	0	3.38	13	78.1	54.6
21	( 84)	The exams cover the most important aspects of the course	38	62	0	0	0	3.38	13	85.0	62.4
22	( 85)	Exams in this course are fair	38	62	0	0	0	3.38	13	85.2	64.5

Category Averages:      38      62      0      0      0      3.38

STUDENT DEVELOPMENT

- Participation and Effort

23	(101)	This course requires more time and effort than others at this level	15	31	38	15	0	2.46	13	58.7	47.8
----	-------	---	----	----	----	----	---	------	----	------	------

Category Averages:      15      31      38      15      0      2.46

STUDENT DEVELOPMENT



- Knowledge and Skills

24	(107)	I learned a lot in this course	38	62	0	0	0	3.38	13	70.0	58.1
----	-------	--------------------------------	----	----	---	---	---	------	----	------	------

Category Averages:	38	62	0	0	0	3.38				
--------------------	----	----	---	---	---	------	--	--	--	--

STUDENT DEVELOPMENT

- Personal and Social Growth

25	(115)	This class caused me to reconsider some of my former attitudes	38	38	15	8	0	3.08	13	90.5	64.4
----	-------	--	----	----	----	---	---	------	----	------	------

Category Averages:	38	38	15	8	0	3.08				
--------------------	----	----	----	---	---	------	--	--	--	--

INSTRUCTOR-WRITTEN AND OPEN-ENDED ITEMS

- Instructor Written Items

26	(171)	Instructor written item	38	54	8	0	0	3.31	13	N/A	N/A
27	(172)	Instructor written item	8	54	23	15	0	2.54	13	N/A	N/A
28	(173)	Instructor written item	46	46	8	0	0	3.38	13	N/A	N/A

Category Averages:	30	51	13	5	0	3.08				
--------------------	----	----	----	---	---	------	--	--	--	--

INSTRUCTOR-WRITTEN AND OPEN-ENDED ITEMS

- Open-Ended Items

29	(186)	What did you like most about the course and/or the instructor?
30	(187)	What did you like least about the course and/or the instructor?
31	(188)	What could the instructor do to improve the course or his/her te

To: TOLL B , Group: Soc. Sci.  
From: IUB Evaluation Services and Testing (BEST)  
Re: Y317, Sum., 13, Multi-Op  
Date: Mon Aug 5 11:11:46 2013

#### HIGHEST AND LOWEST RATED ITEMS IN THIS REPORT

The highest rated items (listed below by catalogue number) for the course or instructor are:

5. My instructor is well prepared for class meetings	3.77
17. My instructor is enthusiastic about teaching this course	3.69
25. My instructor is knowledgeable on course topics	3.69

The lowest rated items (listed below by catalogue number) for the course or instructor are:

101. This course requires more time and effort than others at this level	2.46
172. Instructor written item	2.54
58. Overall, I would rate the textbook/readings as excellent	2.77

#### UNDERSTANDING THE MULTI-OP REPORT

For detailed information about Multi-Op consult the Multi-Op manual available online at <http://www.indiana.edu/~best/multiop/manual.shtml>. It contains suggestions for reading and interpreting your report. Some brief guidelines for interpretation include:

- If fewer than two-thirds of the class responded the results may not constitute a valid sample of student opinion and should be interpreted cautiously.
- Classes in mathematics and the natural sciences tend to receive lower ratings than those in other disciplines.
- Students who are required to take a course tend to rate it lower than those who elect to take it.
- Higher-level courses tend to get higher ratings than lower-level courses.
- Some studies report that smaller class sizes tend to give higher ratings than large classes, but other studies have found no relationship.
- Multi-Op means are based on a 0 (Strongly Disagree) to 4 (Strongly Agree) scale. While the scale midpoint is 2.0, the campus mean for most items is in the range of 2.8 to 3.3.
- Because item means tend to cluster around 3.0, changes in means near that value will result in larger changes in percentile rank than changes further from the mean. For example, the difference between means of 3.1 and 3.3 might be 15 percentile rank points, while the difference between means of 2.1 and 2.3 might be only 5 percentile points.

#### USING MULTI-OP FOR COURSE IMPROVEMENT

You may want to give special attention to those items on which the percent of favorable responses falls below your expectations, especially if the items represent important objectives. Research suggests that student ratings data are more useful in course improvement if the instructor collaborates with a teaching consultant. For a confidential consultation, please feel free to contact one of these offices:

- Campus Instructional Consulting, Franklin Hall 004, 855-9023
- Instructional Consulting, School of Education, Education 2002, 856-8409

For questions about Multi-Op or course evaluation in general, please contact BEST, Franklin Hall 014, 855-1595.

**DO NOT WRITE IN  
THIS AREA**

Use this box for written item responses and comments.  
Do not write outside of this box.

Professor was very enthusiastic  
about topic & did a really  
good job applying it to  
daily life. Made it fun  
by comparing it to sports  
and stuff so we got  
it more fun class.

**DO  
NOT  
WRITE  
IN  
THIS  
AREA**

# DO NOT WRITE IN THIS AREA

Use this box for written item responses and comments.  
Do not write outside of this box.

- 29) He's very enthusiastic and truly  
cares about his students.  
The material we learned was  
very interesting.
- 30) everything was great!
- 31) continue to give out potential  
terms before the exam day.
- 32) N | A

DO  
NOT  
WRITE  
IN  
THIS  
AREA



DO NOT WRITE IN  
THIS AREA

Use this box for written item responses and comments.  
Do not write outside of this box.

29. Enthusiasm, Knowledge. When asked random questions about specific topics, he knew about it and could cite Authors

DO  
NOT  
WRITE  
IN  
THIS  
AREA