

Multi-Op Course and Instructor Evaluation
 IU Bloomington Evaluation Services and Testing (BEST)
 Franklin Hall 014
 Main Office: 855-1595
 Scoring Room: 855-3357

Course: Y306 - State and Local Politics Number of students responding: 40 Distribution of expected grades
 Section: 6064
 Section distribution by class:
 Group: Soc. Sci. Freshmen 2 A 18
 Sophomores 7 B 10
 Juniors 9 C 1
 Seniors 11 D 0
 Graduates 0 F 0
 Instructor: TOLL B Is this course required
 Rank: Assoc No response 11 Yes 12
 Run date: Thu May 30 10:30:11 2013 No 18
 No response 10

| Item No. (Catalog No.) | Item | Pct marking each response | | | | | | N | PCTLE Group | PCTLE Univ |
|------------------------|------|---------------------------|--------|--------|--------|---------|------|---|-------------|------------|
| | | SA 4 | A 3 | U 2 | D 1 | SD 0 | Mean | | | |

GLOBAL ITEMS

| | | | | | | | | | |
|-------------------------------------------------------------------------|----|----|----|---|---|------|----|------|------|
| 1 (1) Overall, I would rate the quality of this course as outstanding | 26 | 59 | 13 | 3 | 0 | 3.08 | 39 | 61.7 | 41.1 |
| 2 (2) Overall, I would rate this instructor as outstanding | 55 | 29 | 13 | 3 | 0 | 3.37 | 38 | 68.6 | 51.3 |

Category Averages: 40 44 13 3 0 3.22

INSTRUCTOR CHARACTERISTICS

- Organization and Clarity of Presentation

| | | | | | | | | | |
|------------------------------------------------------------------------|----|----|---|---|---|------|----|------|------|
| 3 (4) My instructor organized this course well | 50 | 45 | 5 | 0 | 0 | 3.45 | 38 | 71.6 | 49.7 |
| 4 (5) My instructor is well prepared for class meetings | 72 | 26 | 3 | 0 | 0 | 3.69 | 39 | 84.1 | 70.5 |
| 5 (6) My instructor explains the material clearly | 49 | 46 | 5 | 0 | 0 | 3.44 | 39 | 68.8 | 51.4 |
| 6 (10) My instructor uses teaching methods well suited to the course | 50 | 42 | 8 | 0 | 0 | 3.42 | 38 | 74.8 | 53.1 |

Category Averages: 55 39 5 0 0 3.50

INSTRUCTOR CHARACTERISTICS

- Enthusiasm and Intellectual Stimulation

| | | | | | | | | | |
|-------------------------------------------------------------------|----|----|----|---|---|------|----|------|------|
| 7 (17) My instructor is enthusiastic about teaching this course | 71 | 24 | 5 | 0 | 0 | 3.66 | 38 | 76.5 | 58.8 |
| 8 (18) My instructor makes the subject interesting | 36 | 38 | 21 | 5 | 0 | 3.05 | 39 | 49.7 | 32.3 |
| 9 (21) My instructor stimulates my thinking | 31 | 51 | 15 | 3 | 0 | 3.10 | 39 | 51.0 | 32.8 |

Category Averages: 46 37 13 2 0 3.27

INSTRUCTOR CHARACTERISTICS

- Knowledgeability

| | | | | | | | | | |
|-----------------------------------------------------------|----|----|---|---|---|------|----|------|------|
| 10 (25) My instructor is knowledgeable on course topics | 74 | 23 | 3 | 0 | 0 | 3.72 | 39 | 65.5 | 51.6 |
|-----------------------------------------------------------|----|----|---|---|---|------|----|------|------|

| Category Averages: | 74 | 23 | 3 | 0 | 0 | 3.72 |
|--------------------|----|----|---|---|---|------|
|--------------------|----|----|---|---|---|------|

INSTRUCTOR CHARACTERISTICS

- Rapport and Respect

| | | | | | | | | | |
|-------------------------------------------------------------------------|----|----|---|---|---|------|----|------|------|
| 11 (28) My instructor treats students with respect | 77 | 21 | 3 | 0 | 0 | 3.74 | 39 | 77.6 | 58.3 |
| 12 (31) My instructor is regularly available for consultation | 68 | 29 | 3 | 0 | 0 | 3.66 | 38 | 91.4 | 81.6 |
| 13 (32) My instructor is fair and impartial when dealing with students | 61 | 37 | 3 | 0 | 0 | 3.58 | 38 | 79.7 | 57.1 |
| 14 (36) My instructor makes me feel free to ask questions in class | 69 | 23 | 5 | 3 | 0 | 3.59 | 39 | 75.3 | 57.9 |

| Category Averages: | 68 | 27 | 3 | 0 | 0 | 3.64 |
|--------------------|----|----|---|---|---|------|
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INSTRUCTOR CHARACTERISTICS

- Discussion/Discussion Leaders

| | | | | | | | | | |
|-----------------------------------------------------------------------|----|----|----|---|---|------|----|------|------|
| 15 (50) My instructor is skillful in developing classroom discussion | 42 | 37 | 16 | 5 | 0 | 3.16 | 38 | 58.9 | 36.8 |
|-----------------------------------------------------------------------|----|----|----|---|---|------|----|------|------|

| Category Averages: | 42 | 37 | 16 | 5 | 0 | 3.16 |
|--------------------|----|----|----|---|---|------|
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COURSE ELEMENTS

- Objectives and Content Relevance

| | | | | | | | | | |
|-------------------------------------------------------|----|----|---|---|---|------|----|------|------|
| 16 (55) I know what is expected of me in this course | 45 | 47 | 8 | 0 | 0 | 3.37 | 38 | 74.8 | 44.6 |
|-------------------------------------------------------|----|----|---|---|---|------|----|------|------|

| Category Averages: | 45 | 47 | 8 | 0 | 0 | 3.37 |
|--------------------|----|----|---|---|---|------|
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COURSE ELEMENTS

- Reading and Assignment

| | | | | | | | | | |
|-------------------------------------------------------------------|----|----|----|----|---|------|----|------|------|
| 17 (58) Overall, I would rate the textbook/readings as excellent | 18 | 37 | 32 | 11 | 3 | 2.58 | 38 | 54.7 | 32.5 |
| 18 (60) Course assignments help in learning the subject matter | 16 | 63 | 21 | 0 | 0 | 2.95 | 38 | 42.2 | 24.6 |

| Category Averages: | 17 | 50 | 26 | 5 | 1 | 2.76 |
|--------------------|----|----|----|---|---|------|
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COURSE ELEMENTS

- Difficulty

| | | | | | | | | | |
|-----------------------------------------------------------------------|----|----|----|---|---|------|----|------|------|
| 19 (75) The level of difficulty of this course is appropriate for me | 26 | 55 | 13 | 5 | 0 | 3.03 | 38 | 46.4 | 28.3 |
|-----------------------------------------------------------------------|----|----|----|---|---|------|----|------|------|

| Category Averages: | 26 | 55 | 13 | 5 | 0 | 3.03 |
|--------------------|----|----|----|---|---|------|
|--------------------|----|----|----|---|---|------|

COURSE ELEMENTS

- Evaluation and Feedback

| | | | | | | | | | |
|-------------------------------------------------------------------|----|----|----|---|---|------|----|------|------|
| 20 (79) The grading procedures for the course are fair | 38 | 54 | 8 | 0 | 0 | 3.31 | 39 | 70.4 | 42.1 |
| 21 (84) The exams cover the most important aspects of the course | 38 | 49 | 13 | 0 | 0 | 3.26 | 39 | 79.0 | 51.4 |
| 22 (85) Exams in this course are fair | 29 | 55 | 13 | 3 | 0 | 3.11 | 38 | 64.1 | 37.1 |

| Category Averages: | 35 | 52 | 11 | 1 | 0 | 3.22 |
|--------------------|----|----|----|---|---|------|
|--------------------|----|----|----|---|---|------|

STUDENT DEVELOPMENT

- Participation and Effort

| | | | | | | | | | |
|------------------------------------------------------------------------------|----|----|----|----|---|------|----|------|------|
| 23 (101) This course requires more time and effort than others at this level | 11 | 39 | 26 | 21 | 3 | 2.34 | 38 | 43.4 | 30.9 |
|------------------------------------------------------------------------------|----|----|----|----|---|------|----|------|------|

| Category Averages: | 11 | 39 | 26 | 21 | 3 | 2.34 |
|--------------------|----|----|----|----|---|------|
|--------------------|----|----|----|----|---|------|

STUDENT DEVELOPMENT

- Knowledge and Skills

24 (107) I learned a lot in this course 28 54 13 5 0 3.05 39 45.2 32.6

Category Averages: 28 54 13 5 0 3.05

STUDENT DEVELOPMENT

- Personal and Social Growth

25 (115) This class caused me to reconsider some of my former attitudes 18 32 18 26 5 2.32 38 31.7 7.7

Category Averages: 18 32 18 26 5 2.32

INSTRUCTOR-WRITTEN AND OPEN-ENDED ITEMS

- Instructor Written Items

26 (171) Instructor written item 65 24 8 3 0 3.51 37 N/A N/A

27 (172) Instructor written item 14 43 22 22 0 2.49 37 N/A N/A

28 (173) Instructor written item 42 37 21 0 0 3.21 38 N/A N/A

Category Averages: 40 34 17 8 0 3.07

INSTRUCTOR-WRITTEN AND OPEN-ENDED ITEMS

- Open-Ended Items

29 (186) What did you like most about the course and/or the instructor?

30 (187) What did you like least about the course and/or the instructor?

31 (188) What could the instructor do to improve the course or his/her te

To: TOLL B , Group: Soc. Sci.
From: IUB Evaluation Services and Testing (BEST)
Re: Y306, Spring, 13, Multi-Op
Date: Thu May 30 10:30:11 2013

HIGHEST AND LOWEST RATED ITEMS IN THIS REPORT

The highest rated items (listed below by catalogue number) for the course or instructor are:

| | |
|------------------------------------------------------|------|
| 28. My instructor treats students with respect | 3.74 |
| 25. My instructor is knowledgeable on course topics | 3.72 |
| 5. My instructor is well prepared for class meetings | 3.69 |

The lowest rated items (listed below by catalogue number) for the course or instructor are:

| | |
|--------------------------------------------------------------------------|------|
| 115. This class caused me to reconsider some of my former attitudes | 2.32 |
| 101. This course requires more time and effort than others at this level | 2.34 |
| 172. Instructor written item | 2.49 |

UNDERSTANDING THE MULTI-OP REPORT

For detailed information about Multi-Op consult the Multi-Op manual available online at <http://www.indiana.edu/~best/multiop/manual.shtml>. It contains suggestions for reading and interpreting your report. Some brief guidelines for interpretation include:

- If fewer than two-thirds of the class responded the results may not constitute a valid sample of student opinion and should be interpreted cautiously.
- Classes in mathematics and the natural sciences tend to receive lower ratings than those in other disciplines.
- Students who are required to take a course tend to rate it lower than those who elect to take it.
- Higher-level courses tend to get higher ratings than lower-level courses.
- Some studies report that smaller class sizes tend to give higher ratings than large classes, but other studies have found no relationship.
- Multi-Op means are based on a 0 (Strongly Disagree) to 4 (Strongly Agree) scale. While the scale midpoint is 2.0, the campus mean for most items is in the range of 2.8 to 3.3.
- Because item means tend to cluster around 3.0, changes in means near that value will result in larger changes in percentile rank than changes further from the mean. For example, the difference between means of 3.1 and 3.3 might be 15 percentile rank points, while the difference between means of 2.1 and 2.3 might be only 5 percentile points.

USING MULTI-OP FOR COURSE IMPROVEMENT

You may want to give special attention to those items on which the percent of favorable responses falls below your expectations, especially if the items represent important objectives. Research suggests that student ratings data are more useful in course improvement if the instructor collaborates with a teaching consultant. For a confidential consultation, please feel free to contact one of these offices:

- Campus Instructional Consulting, Franklin Hall 004, 855-9023
- Instructional Consulting, School of Education, Education 2002, 856-8409

For questions about Multi-Op or course evaluation in general, please contact BEST, Franklin Hall 014, 855-1595.

DO NOT WRITE IN THIS AREA

Use this box for written item responses and comments.

Do not write outside of this box.

29. Enthusiastic about teaching. The material is pretty dry in nature, but he did a great job of making it more digestable. I appreciated the lecture format of the class with opportunities to talk to the classmates sitting around me during discussion. Overall a great professor!

30. N/A

31. I would have liked more guest lecturers / skype sessions.

32. N/A

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AREA

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- 29) He has great energy.
He also responds to questions
students may have very
quickly via e-mail.
- 30) nothing, everything is great
- 31) Keep giving out lists of
possible terms for the exam
- 32) N | A

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29. Although we were responsible for our own notes, I appreciated Mr. Toll posting each class's power point on oncourse. He was very hands-on in helping us write our research papers and helped us find sources so we would do well on it.

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AREA