



Lake Superior State University

Benjamin Toll

LSSU Course Survey Evaluation Results

Dear Professor Toll,

In the attachment you will find the evaluation results of the survey: Intro American Govt/Politics.

Questionnaire: Teaching18.

The overall summary is listed first. It consists of the following scales:

- Instructional Design
- Instructional Delivery
- Instructional Assessment
- Miscellaneous

The overall summary is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

LSSU Class Climate Administrator
surveys@lssu.edu

Benjamin Toll

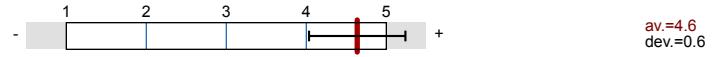
Intro American Govt/Politics (20577.201820-POLI-110-001-Intro American Govt/Politics)
No. of responses = 13



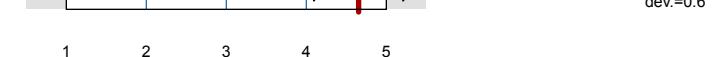
Overall indicators

Global Index

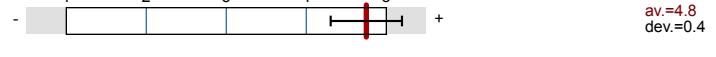
1. Instructional Design



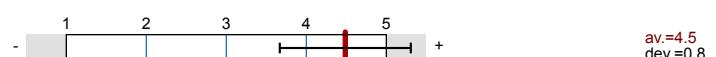
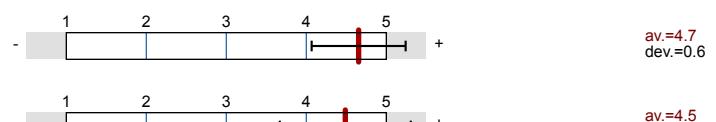
2. Instructional Delivery



3. Instructional Assessment



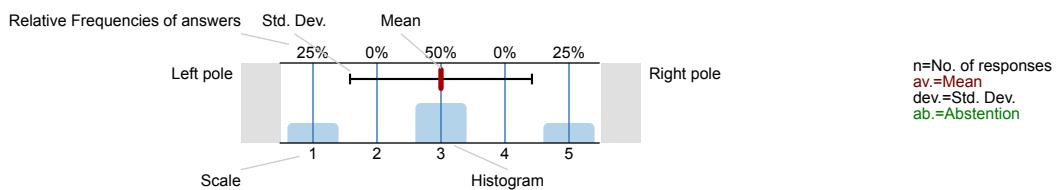
4. Miscellaneous



Survey Results

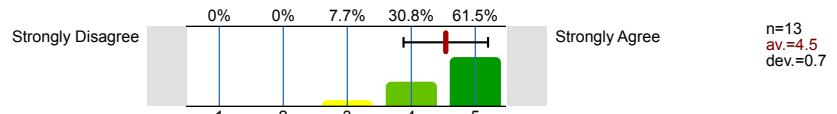
Legend

Question text

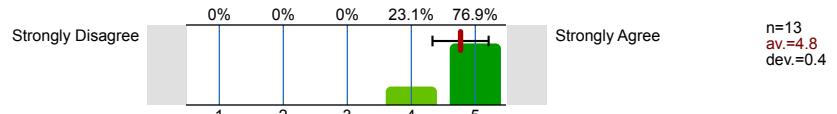


1. Instructional Design

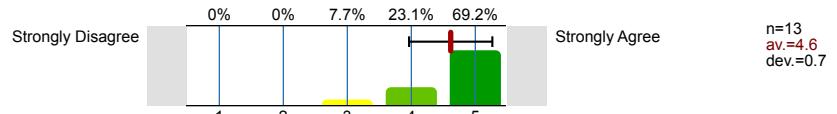
1.1) Regular class attendance was necessary for understanding course material.



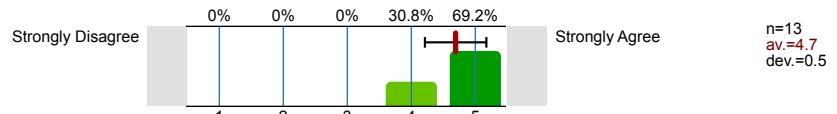
1.2) The course was well organized, and objectives were realistic and appropriate.



1.3) The lectures and activities were effective in helping me learn.



1.4) There was ample opportunity to ask questions during class.

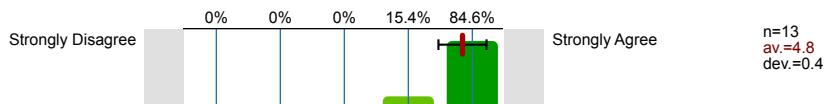


2. Instructional Delivery

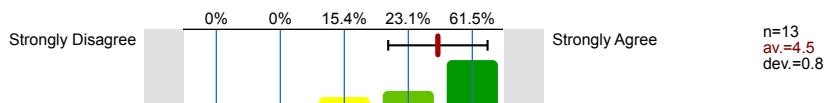
2.1) The instructor was enthusiastic about the course material.



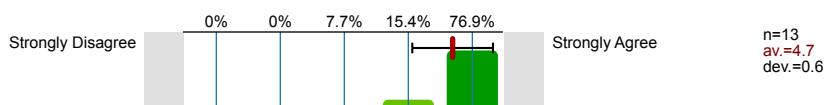
2.2) The instructor clarified complex concepts.



2.3) I was encouraged to express my own opinions.

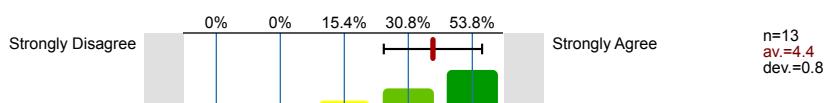


2.4) The instructor used student questions to discover points of confusion.

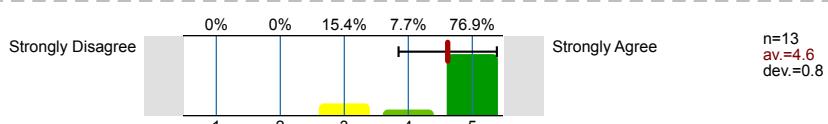


3. Instructional Assessment

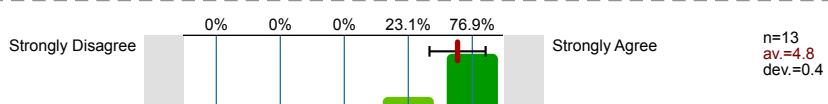
3.1) The instructor offered specific suggestions for improving my weaknesses.



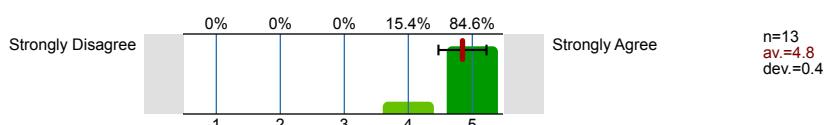
3.2) The exams concentrated on important aspects of the course.



3.3) The instructor adequately explained the grading system.

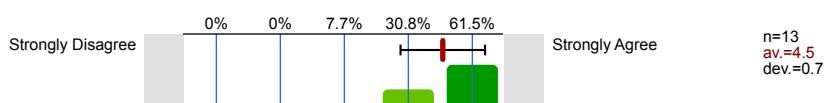


3.4) The instructor was readily available for consultation with students.

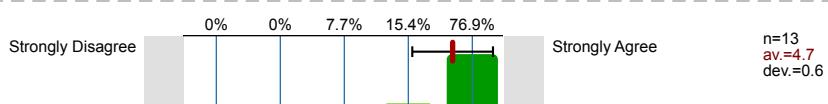


4. Miscellaneous

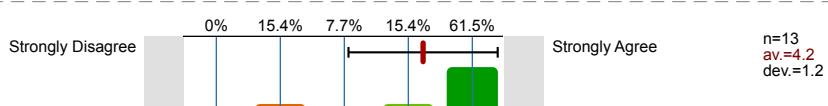
4.1) This course has increased my capacity for analytic and critical thinking.



4.2) I learned a lot from this course.



4.3) I participated actively in class discussion.

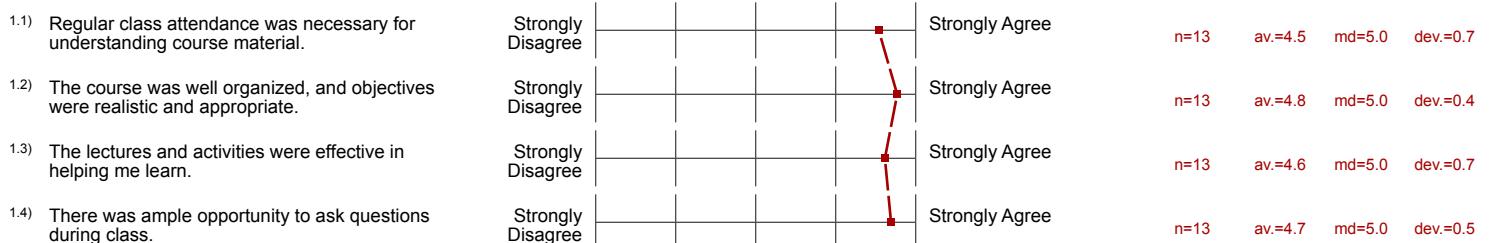


Profile

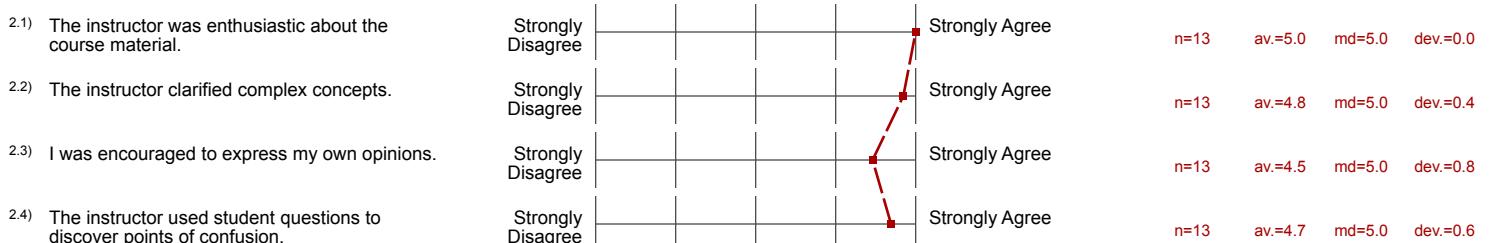
Subunit: 201820 Spring 18 Course Surveys
 Name of the instructor: Benjamin Toll
 Name of the course: Intro American Govt/Politics
 (Name of the survey)

Values used in the profile line: Mean

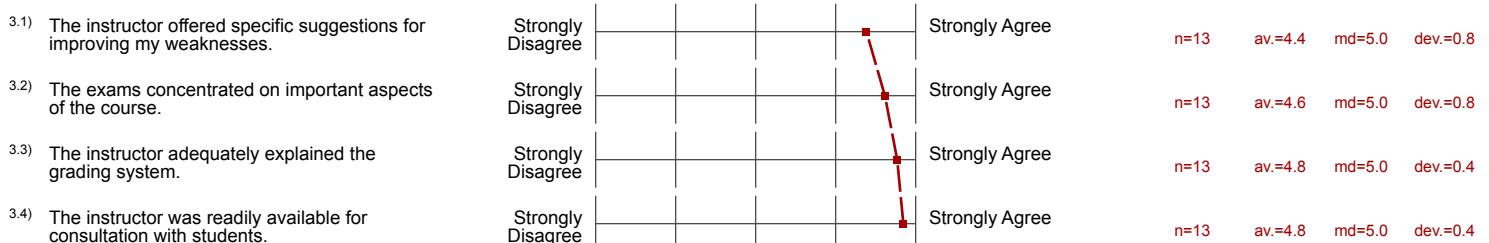
1. Instructional Design



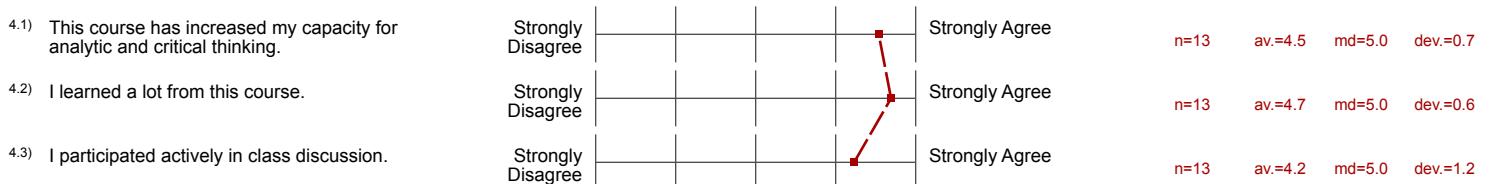
2. Instructional Delivery



3. Instructional Assessment



4. Miscellaneous



Comments Report

5. Comments:

5.1)

- Awesome!
- Dr. Toll may be new to LSSU, but he is a great professor and knows how to teach!
- N/A
- The class was enjoyable in some aspects, sort of...Boring isn't the right word, but much of what was covered I already knew and had known for years. You're a fun teacher, and teach well. It's certainly interesting seeing college students struggle to wrap their heads around the issues that come up because of Freedom of Speech and Freedom of Religion and scratching their heads wondering why they can't just force everyone at gun/media point to think exactly like them.

I have to apologize for thinking your actual political beliefs were just luke-warm neoliberalism, I've had bad experiences with professors in the humanities having political views that are less nuanced than one would hope someone with a PhD would have and being very, very, very open about them. I see the value in speaking ill specifically of the Republican Party and next to never so on the Democratic Party as a pedagogical tool to motivate an otherwise apathetic student body to care about politics works well to motivate a 'fighting the corrupt badguy group' feeling, but I believe it leaves something to be desired. Teaching students (I almost typed "kids" knowing full well that the classroom has no one less than 18 years old in it) to think only one political party (or any group) is the only problem seems at best a willful misleading of the students (for every ill the Republican party has engaged in the Democrats have also committed one).